

## **Review: Southern Regional Education Board Report**

**P-16 Council  
Agenda Item V-A  
June 21, 2006**

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On March 17, 2005, 28 Kentucky state educational and policy leaders participated in the Kentucky Education Forum at the Kentucky Community and Technical College System office in Versailles, Kentucky. They discussed ways to improve the ability of students to make successful transitions from high school to postsecondary education and careers. The forum was sponsored by the League for Innovation in the Community College and the Southern Regional Education Board. In keeping with the intent of the College and Career Transitions Initiative, funded by the U.S. Department of Education and administered by the League, the forum focused on five desired outcomes:

- Decreased need for remediation at the postsecondary level.
- Increased enrollment and persistence in postsecondary education.
- Increased academic and skill achievement at the secondary and postsecondary levels.
- Increased attainment of postsecondary degrees, certificates, or other recognized credentials.
- Increased entry into employment or further education.

Following opening presentations, discussion concentrated on three questions:

- What action is needed to reduce college developmental and remedial studies and to raise academic and technical achievement in high school and college?
- How can enrollment in postsecondary education be improved?
- How can persistence in postsecondary education be improved to increase the percentages of students receiving postsecondary degrees, certification, or other recognized credentials that improve students' chances of getting good jobs and pursuing further education?

Dr. Gene Bottoms, SREB Senior Vice President, presented the findings from this discussion and the implications for the work of the P-16 Council at the March 29 meeting. As a result of this discussion, the staff from the P-16 partner agencies is compiling a draft document which will be shared at an upcoming meeting outlining the steps Kentucky has taken to address the recommendations in the report.